



# Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

## Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Livermore Valley Joint Unified School District engaged in a multi-pronged approach to engage stakeholders, including parents, teachers, pupils, Livermore Education Association (LEA), California School Employees Association (CSEA), Service Employees International Union (SEIU), Classified Management/Confidential (CM/C), and Livermore Management Association (LMA) through a range of strategic actions. Each of these employee groups contributes, through their dedication and work, to the success of the students in our District. A Task Force was created to review the data collected from our stakeholders to allocate the funds into specific areas, in alignment with the guidelines.

School and Community Engagement: Advisory Committee members, understanding their role as representatives of a larger stakeholder group (School Site Councils; English Learner Advisory Committees; various employee groups; and high school students in leadership positions, selected by peers and representing the student body), were encouraged to communicate with others as we moved through the process. In addition, site administrators and others in leadership positions in our District, shared input, thoughts, and desires for our students, as communicated by stakeholders, including representatives from School Site Councils, English Learner Advisory Committees, Parent





<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Additional academic services for students	\$ 734,750	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$1,269,750	
<b>Total Funds to implement the Strategies</b>	<b>8,513,189</b>	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

These funds will be used in partnership with the Federal Elementary and Secondary School Emergency Relief (ESSER) funds to assist in providing a safe learning environment. ESSER funds have and will continue to provide PPE, air filtration devices, technology tools, infrastructure to support technology and child nutrition needs, Internet access, software, transportation, health care, staffing, and other necessary items to navigate the effects of the pandemic. This will allow us to utilize ELO Grant funds to provide direct services and intensional, comprehensive, and targeted supports to students.